

2022

Chrysalis Montessori School Annual Report



*To inspire individuals
within a nurturing,
learning community so
they can live a connected
and purposeful life.*

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ANNUAL REPORT FOR 2022

Information for Parents

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the program year. This information is compiled by the principal and administrative staff of Chrysalis Montessori School. This is the school's Annual Report for the 2022 year.

School Profile

Chrysalis Montessori School focus, is on providing a safe and harmonious education environment to support and nurture the love of learning of the child, develop self-esteem, life skills and respect for others.

At Chrysalis, children are welcomed into a community which strives for the very best academic, mental, emotional, and physical environment. We pride ourselves on having a strong community spirit, making new students and their families feel welcomed and valued.

Our school has blossomed into a place where children know they are accepted and appreciated, respected and loved. This is a direct result of the commitment and generosity of teachers, staff, families, and friends who continue to share their skills, expertise, and enthusiasm with the school community.

The school is located only 10 minutes away from the Perth city centre, within easy reach of the Mitchell Freeway, public transport, and is situated near parklands and Herdsman Lake.

We have a carefully planned nature-based adventure playground, which allows the children to exercise, explore, and play in ways that enhance their physical and spatial development.

Our teachers have seen the benefits of the Montessori pedagogy and to many of our teachers, Montessori is more than just a type of education, but a way of life.



"We are learning together and growing together"

STAFF INFORMATION 2022:

All teachers employed at Chrysalis Montessori School are registered with the Teachers Registration Board of WA, have current Working with Children card (WWC). All teachers are academically well qualified with strong Montessori qualifications and/or experience.

STAFF NUMBERS

Principal full time position	1
Total teaching staff full time and part time positions	13
Total non teaching staff	13
Total Staff Numbers	27

STAFF ATTENDANCE

The number of days absent per teaching staff member over the year was on average 10 days

STAFF RETENTION

One educational assistant staff member and one specialist teacher member left at the end of 2022

STAFF QUALIFICATION

Mark Panaia – Principal: Master of Education, Bach of Education (Major in Children with Special needs), Dip of Teaching, Montessori Certificate (MI), Montessori Administrators Certificate (AMI)

Veronica Massang – Deputy Principal/Teacher: Bachelor degree Education, Montessori (AMI)

Jocelyn Gilroy-Widdis – Senior Teacher Children’s House: Bach Degree Arts, Grad Dip Media Studies, Grad Dip Ed, MWEI Early Childhood

Sandra Johnston – Teacher Children’s House: Bach Degree Education, NAMC 3-6, 6-9 Early Childhood

Natalie Morse – Teacher Primary: Bachelor’s Degree Drama and Media Studies, Grad Dip Ed, Primary (MWEI)

Nate Doherty – Teacher Primary: Bachelor’s Degree Media Studies, Diploma Education Montessori

Zana Jancic – Teacher Primary: Bachelor’s Degree Education – Primary

Vanessa Tarca – Teacher Primary: Master of Education Leadership & Management, Bachelor of Education – Primary

Carly Brockis – Support & Enrichment Teacher: Bachelor Degree Education, Primary

Tanya Takayama – Science & Phys Ed. Teacher: Master of Education, Bach Degree Science, Post Graduate Sc, Grad Dip Education – Primary, Montessori Certificate (AMI)

Andrew Partington – Music Teacher: Bachelor’s Degree Music (Hons), Graduate Dip Education

Lucia Di Cresenzo – Art Teacher Primary: Bachelor Degree Education

Marc Benazera – French Teacher: Master of Science, Bach Degree Education Science, Montessori Diploma (MTTC)

Kalpna Chandaria – Cultural Studies Teacher: Bachelor of Social Science, Diploma Montessori (London Montessori Centre – Early Childhood)

STAFF PROFESSIONAL DEVELOPMENT 2022

Observations at other Montessori Schools
Dyslexia Speld Foundation Workshops
The Science, Skills & Conventions of Writing
3-6 yrs Language Montessori Workshop
Life Science Literacy for Elementary Teachers
DSF – Soundwrite Workshop
Maggie Dent – From the sandpit to adulthood: Helping today’s children thrive
Erickson Coaching Module & Coach Training with Leaders
Senior Staff Coaching
Positive Schools Mental Health & Wellbeing Conference
Montessori Quality: Authentic Practice Guide Training
Health Safety and Risk Representative Training Course 3
Whole School planning Day
North American Montessori Centre – Teaching Diploma 6-9
Leadership Coaching
ADHD in the Classroom
Raise your Voice: 3-6yrs Music Workshop

PROFESSIONAL DEVELOPMENT SCHOOL BOARD 2022

Investment Planning & Risk
School funding Model & Budgeting
Briefing the Board

WHOLE SCHOOL PROFESSIONAL DEVELOPMENT 2022

Child Protection Regulations & Policies
MTAWA Professional Development
AISWA School Psychology Services

Student Information 2022:

The school consists of the following classrooms:

Two - Children’s House Classrooms	(Ages 3 to 6)
Four – Primary Classrooms	(Ages 6 to 12)

Our philosophy has at its core Montessori methodology and a pedagogy which honours the holistic development of each child; that is physically, socially, emotionally and spiritually. With the recognition by both national and state regulatory organisations of the Montessori Curriculum, the school continues to offer a curriculum based on Montessori pedagogy and principles, the West Australian Curriculum and the Early Year Learning Framework. Chrysalis Montessori School is a member of the Association of Independent Schools of Western Australia (AISWA), Montessori Schools and Centres Australia (MSCA) and Montessori Australis (MA).

Student Attendance: Overall student attendance supplied for the Census in Term 3 2022 was 90.24% At Chrysalis we promote a positive safe environment to support the student’s wellbeing and education which impacts positively on the management of regular school attendance.

STUDENT ATTENDANCE 2022

Year 1	89.04
Year 2	91.90
Year 3	91.37
Year 4	90.10
Year 5	90.51
Year 6	89.48

Management of non-attendance: Parents of the school can use the ‘e’ absentee form through our communication app School Stream, email or telephone the school of any absences of their child. Class teachers report any absences to the front office by 9:00am daily. The school admin follows up on any unexplained absence by contacting the parent. The school has a late and early departure sign in and out system set up at the front office.

Student Outcomes: Formal reporting occurs each semester with a mid year and end of year written report on the progress of all learning areas, student personal and social development and an overall teacher comment. These reports show student progress in relation to the Western Australian Achievement Standards as required by SCISA.

All students of primary schooling age also take part in standardised testing in literacy and numeracy twice per year as part of our internal assessment program. Pre-primary students are assessed using BASE on-entry testing in terms 1 and 4.

2022 NAPLAN Results: In 2022, our year 3 and 5 students performed considerably higher than the Australian mean across all tests. Due to the small amount of students sitting the tests at each year level, results may be significantly affected by the cohort composition. E.g. 1 student with significant learning difficulties may represent 25% of a year level cohort.

YEAR 3					
<ul style="list-style-type: none"> • Cohort size – 13 students • 4 students with significant learning difficulties (~30% of cohort) 					
	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
% of Chrysalis students at or above National Minimum Standard	100%	100%	100%	100%	100%
% of Chrysalis students in or above Band 6	77%	77%	69%	54%	69%
YEAR 5					
<ul style="list-style-type: none"> • Cohort size – 11 students • 3 students with significant learning difficulties (~27% of cohort) 					
	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
% of Chrysalis students at or above National Minimum Standard	100%	100%	100%	100%	100%
% of Chrysalis students in or above Band 8	27%	55%	36%	36%	27%

Value Added 2022:

Building and Class Improvements:

- Montessori Material all classes
- School Toilets refurbishment
- New Staff Toilet
- Class Resources all classes
- MacBook's per student in Swordtails class

Playground:

- Outdoor Furniture
- The New Multi-use sports court re surfaced
- Upgraded reticulation and added new lawn
- New Shed

For Students:

- A safe and supportive learning environment
- Chrysalis therapy dog
- Chrysalis little library
- School Garden
- Upgraded Nature Playground equipment
- Professional, dedicated and caring staff
- Individualised Learning Programs
- A Specialised Montessori Curriculum and Environment
- Specialised high-quality Montessori learning materials
- Wellbeing Program
- Challenge Days
- Specialist programs and teachers in LOTE (French), Physical Education, Science and Music
- Art Program
- Educational Support programs
- A Gifted and Talented program (including Creative Edge & Future Problem Solving)
- School incursions / excursions and 2 primary school camps
- The Vision Quest Challenge for Year 6 students

Extra Curricula:

- Keyboard lessons after school
- Weekly Lunchtime Clubs for school band, coding, singing and craft
- Community run Soccer Teams

Other events we were fortunate to be able to have during 2022 were:

School Meetings - Harmony Day - Winter Solstice Festival - Sports Day Carnival - Craft Fair
Open Days/ School Tours - Parent Education Evenings - End of year concert and graduation presentation



School Finances – as of 31st December 2022

Financial: The financial position of Chrysalis Montessori School as at the 31st December 22 are set out in the financial reports which were tabled at the AGM on the 6th April 2023. The accounts for the year ended 31 December 2022, were audited by SW Accountants and Advisors and have been certified. For further detailed information please view the AGM Presentation with the Principal and Treasurer’s Report on the website.

INCOME 2022	
Commonwealth Recurrent Grant	825,873
State per Capita Grant	255,192
Other Grants	34,760
Total Grants	1,115,825
Fees Charges	1258233
Application Fees	4,200
Enrolment Fees	72,700
Fundraising	11,830
Interest Earned	5,337
Other Income	10,588
Total Fees and Charges	1,362,888
TOTAL INCOME	2,478,713

