

2021

# Chrysalis Montessori School Annual Report



To inspire individuals  
within a nurturing,  
learning community so  
they can live a connected  
and purposeful life.

# ANNUAL REPORT FOR 2021

## Information for Parents

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the program year. This information is compiled by the principal and administrative staff of Chrysalis Montessori School. This is the school's Annual Report for the 2021 year.

## School Profile

Chrysalis Montessori School focus, is on providing a safe and harmonious education environment to support and nurture the love of learning of the child, develop self-esteem, life skills and respect for others.

At Chrysalis, children are welcomed into a community which strives for the very best academic, mental, emotional, and physical environment. We pride ourselves on having a strong community spirit, making new students and their families feel welcomed and valued.

Our school has blossomed into a place where children know they are accepted and appreciated, respected and loved. This is a direct result of the commitment and generosity of teachers, staff, families, and friends who continue to share their skills, expertise, and enthusiasm with the school community.

The school is located only 10 minutes away from the Perth city centre, within easy reach of the Mitchell Freeway, public transport, and is situated near parklands and Herdsman Lake.

We have a carefully planned nature-based adventure playground, which allows the children to exercise, explore, and play in ways that enhance their physical and spatial development.

Our teachers have seen the benefits of the Montessori pedagogy and to many of our teachers, Montessori is more than just a type of education, but a way of life.



*"We are learning together and growing together"*

## STAFF INFORMATION 2021:

All teachers employed at Chrysalis Montessori School are registered with the Teachers Registration Board of WA, have current Working with Children card (WWC). All teachers are academically well qualified with strong Montessori qualifications and/or experience.

### STAFF NUMBERS

Principal full time position	1
Total teaching staff full time and part time positions	13
Total non teaching staff	11
<b>Total Staff Numbers</b>	<b>25</b>

### STAFF ATTENDANCE

The number of days absent per teaching staff member over the year was on average 7.5 days

### STAFF RETENTION

One educational assistant staff member left at the end of 2021

### STAFF QUALIFICATION

<b>Mark Panaia – Principal:</b> Bachelor of Education (Major in Children with Special needs) Masters of Education, Dip of Teaching
<b>Veronica Massang – Deputy Principal/Teacher:</b> Bachelor's degree Education, Montessori (AMI)
<b>Jocelyn Gilroy-Widdis – Senior Teacher Children's House:</b> Bachelor's degree Arts, Grad Dip Media Studies, Grad Dip Ed, MWEI Early Childhood
<b>Sandra Johnston – Teacher Children's House:</b> Bachelor's degree Education, Early Childhood
<b>Natalie Morse – Teacher Primary:</b> Bachelor's Degree Drama and Media Studies, Grad Dip Ed, Primary
<b>Nate Doherty – Teacher Primary:</b> Bachelor's Degree Media Studies, Diploma Education Montessori
<b>Zana Jancic – Teacher Primary:</b> Bachelor's Degree Education
<b>Vanessa Tarca – Teacher Primary:</b> Master of Education Leadership & Management, Bachelor of Education – Primary
<b>Carly Brockis – Support &amp; Enrichment Teacher:</b> Bachelor's Degree Education, Primary
<b>Tanya Takayama – Science &amp; Phys Ed. Teacher:</b> Bachelor's Degree Science, Postgraduate – Science, Master of Education, Grad Dip Education
<b>Andrew Partington – Music Teacher:</b> Bachelor's Degree Music (Hons), Graduate Dip Education
<b>Lucia Di Cresenzo – Art Teacher Primary:</b> Bachelor's Degree Education
<b>Marc Benazera – French Teacher:</b> Limited Teacher Registration to 11/05/2023
<b>Kalpna Chandaria – Cultural Studies Teacher:</b> Bachelor's Degree Social Science, Diploma Montessori (London Montessori Centre – Early Childhood)

## STAFF PROFESSIONAL DEVELOPMENT 2021

Head to Head Montessori Principals
Positive Education Schools Assoc Conference
Women's Business Weaving
Zones of Self-Regulation
Perth Pottery and Sculpture Class
Worm Farms
Rhythm & Movement for Self-Regulation
Observations at different Montessori Schools
Building Nature Connection in community
Improvisational Workshop
Ignite Teacher Workshop
Ignite Face to Face Workshop
3 – 6 yrs Mathematics Workshop
Primary Connections, Linking Literacy with Science
Nutrition Workshop
Multiplication by Osmosis Workshop
The Golden Triangle Workshop
Choice and Motivation Workshop
Conflict and Resolution Skills
Innovation in Education Festival
Down to Business Forum
Montessori Principles: Trough 6 to 12 Lens

## PROFESSIONAL DEVELOPMENT SCHOOL BOARD 2021

Briefing the Board hosted by AISWA
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## WHOLE SCHOOL PROFESSIONAL DEVELOPMENT 2021

Aim Therapy for Children
Speech Pathology Presentation

### Student Information 2021:

The school consists of the following classrooms:

Two - Children's House Classrooms	(Ages 3 to 6)
Four – Primary Classrooms	(Ages 6 to 12)

Our philosophy has at its core Montessori methodology and a pedagogy which honours the holistic development of each child; that is physically, socially, emotionally and spiritually. With the recognition by both national and state regulatory organisations of the Montessori Curriculum, the school continues to offer a curriculum based on Montessori pedagogy and principles, the West Australian Curriculum and the Early Year Learning Framework. Chrysalis Montessori School is a member of the Association of Independent Schools of Western Australia (AISWA), Montessori Schools and Centres Australia (MSCA) and Montessori Australis (MA).

**Student Attendance:** Overall student attendance supplied for the Census in Term 3 2021 was 93% At Chrysalis we promote a positive safe environment to support the student's wellbeing and education which impacts positively on the management of regular school attendance.

## STUDENT ATTENDANCE 2021

Year 1	94.07
Year 2	94.86
Year 3	94.65
Year 4	92.09
Year 5	92.16
Year 6	90.44

**Management of non-attendance:** Parents of the school can use the 'e' absentee form through our communication app School Stream, email or telephone the school of any absences of their child. Class teachers report any absences to the front office by 9:00am daily. The school admin follows up on any unexplained absence by contacting the parent. The school has a late and early departure sign in and out system set up at the front office.

**Student Outcomes:** Formal reporting occurs each semester with a mid year and end of year written report on the progress of all learning areas, student personal and social development and an overall teacher comment. These reports show student progress in relation to the Western Australian Achievement Standards as required by SCSA.

All students of primary schooling age also take part in standardised testing in literacy and numeracy twice per year as part of our internal assessment program. Pre-primary students are assessed using BASE on-entry testing in terms 1 and 4.

**2021 NAPLAN:** In 2021, our year 3 and 5 students performed considerably higher than the Australian mean across all tests. Due to the small amount of students sitting the tests at each year level, results may be significantly affected by the cohort composition. E.g. 1 student with significant learning difficulties may represent 25% of a year level cohort.

<b>YEAR 3</b>					
<ul style="list-style-type: none"> <li>• Cohort size – 13 students</li> <li>• 2 students with significant learning difficulties (15% of cohort)</li> </ul>					
	<b>Numeracy</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar and Punctuation</b>
% of Chrysalis students at or above National Minimum Standard	100%	100%	100%	100%	100%
% of Chrysalis students in top 20% nationally	38%	54%	15%	31%	31%
<b>YEAR 5</b>					
<ul style="list-style-type: none"> <li>• Cohort size – 18 students</li> <li>• 3 students with significant learning difficulties (17% of cohort)</li> </ul>					
	<b>Numeracy</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar and Punctuation</b>
% of Chrysalis students at or above National Minimum Standard	100%	100%	100%	100%	100%
% of Chrysalis students in top 20% nationally	56%	67%	50%	56%	61%

## Value Added 2021:

### Class Improvements:

- Montessori Material all classes
- Class Resources all classes
- New Student MacBook's per student in Swordtails class
- Air Purifier into each classroom
- Keyboard
- Spitfires Class new desks and equipment

### Playground:

- Outdoor Furniture
- New Multi-use sports court

### For Students:

- A safe and supportive learning environment
- Chrysalis therapy dog
- Upgraded Nature Playground equipment
- Professional, dedicated and caring staff
- Individualised Learning Programs
- A Specialised Montessori Curriculum and Environment
- Specialised high-quality Montessori learning materials
- Wellbeing Program
- Challenge Days
- Specialist programs and teachers in LOTE (French), Physical Education, Science and Music
- Educational Support programs
- A Gifted and Talented program (including Creative Edge & Future Problem Solving)
- School incursions / excursions and 2 primary school camps
- The Vision Quest Challenge for Year 6 students

### Extra Curricula:

- Keyboard lessons after school
- Weekly Lunchtime Clubs for school band, coding, singing and craft
- Community run Soccer Teams

Other events we were fortunate to be able to have during 2021 were:

- School Meetings
- Harmony Day
- Winter Solstice Festival
- Sports Day Carnival
- Craft Fair
- Open Days/ School Tours
- Parent Education Evenings
- End of year concert and graduation presentation



## School Finances – as of 31<sup>st</sup> December 2021

Financial: The financial position of Chrysalis Montessori School as at the 31<sup>st</sup> December 21 are set out in the financial reports which were tabled at the AGM on the 6<sup>th</sup> April 2022. The accounts for the year ended 31 December 2021, were audited by Walker Wayland and Associates and have been certified. For further detailed information please view the AGM Presentation with the Principal and Treasurer's Report on the website.

INCOME 2021	
Commonwealth Recurrent Grant	792,136
State per Capita Grant	272,412
Other Grants	20,182
State Special Education Grant	43,913
<b>Total Grants</b>	<b>1,128,644</b>
Fees Charges	1,229,229
Application Fees	3,300
Enrolment Fees	65,200
Fundraising	11,256
Interest Earned	752
Other Income	18,466
<b>Total Fees and Charges</b>	<b>1,328,203</b>
<b>TOTAL INCOME</b>	<b>2,456,847</b>



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