

2020

# Chrysalis Montessori School Annual Report



To inspire individuals  
within a nurturing,  
learning community so  
they can live a connected  
and purposeful life.

# ANNUAL REPORT FOR 2020

## Information for Parents

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available within 6 months of the completion of the programme year. This information is compiled by the principal and administrative staff of Chrysalis Montessori School. This is the school's Annual Report for the 2020 year.

## School Profile

Chrysalis Montessori School focus, is on providing a safe and harmonious education environment to support and nurture the love of learning of the child, develop self-esteem, life skills and respect for others.

At Chrysalis, children are welcomed into a community which strives for the very best academic, mental, emotional, and physical environment. We pride ourselves on having a strong community spirit, making new students and their families feel welcomed and valued.

Our school has blossomed into a place where children know they are accepted and appreciated, respected and loved. This is a direct result of the commitment and generosity of teachers, staff, families, and friends who continue to share their skills, expertise, and enthusiasm with the school community.

The school is located only 10 minutes away from the Perth city centre, within easy reach of the Mitchell Freeway, public transport, and is situated near parklands and Herdsman Lake.

We have a carefully planned nature-based adventure playground, which allows the children to exercise, explore, and play in ways that enhance their physical and spatial development.

Our teachers have seen the benefits of the Montessori pedagogy and to many of our teachers, Montessori is more than just a type of education, but a way of life.



*"We are learning together and growing together"*

## STAFF INFORMATION 2020:

All teachers employed at Chrysalis Montessori School are registered with the Teachers Registration Board of WA, have current Working with Children card (WWC). All teachers are academically well qualified with strong Montessori qualifications and/or experience.

### STAFF NUMBERS

Principal full time position	1
Total teaching staff full time and part time positions	12
Total non teaching staff	14
<b>Total Staff Numbers</b>	<b>27</b>

### STAFF ATTENDANCE

The number of days absent per teaching staff member over the year was on average 5 days

### STAFF RETENTION

One long term employee retired at the end of 2020

### STAFF QUALIFICATION

Mark Panaia	Principal	Bachelor of Education (Major in Children with Special needs), Masters of Education, Dip of Teaching
Veronica Massang	Deputy Principal/Teacher	Bachelor Degree Education, Montessori (AMI)
Jocelyn Gilroy-Widdis	Senior Teacher Children House	Bachelor Degree Arts, Grad Dip Media Studies, Grad Dip Ed, MWEI Early Childhood
Sandra Johnston	Teacher Children's house	Bachelor Degree Education, Early Childhood
Natalie Morse	Teacher Primary	Bach Degree Drama and Media Studies, Grad Dip Ed, Primary
Julie Pemberton	Teacher Primary	Bachelor Degree Education, Montessori (AMI)
Nate Doherty	Teacher Primary	Bachelor Degree Media Studies, Diploma Education Montessori
Zana Jancic	Teacher - Primary	Bachelor Degree Education
Lucia Di Crecenzo	Teacher Primary	Bachelor Degree Education
Carly Brockis	Support & Enrichment Teacher	Bachelor Degree Education - Primary
Tanya Takayama	Science and Phys.Ed. Teacher	Bachelor Degree Science, Post Graduate Sc, Master of Education, Grad Dip Education
Andrew Partington	Music Teacher	Bachelor Degree Music (Hons), Graduate Dip Education
Marc Benazera	French Teacher	Limited Teacher Registration to 11/5/23
Kalpna Chandaria	Cultural Studies Teacher	Bach of Social Science, Diploma Montessori (London Montessori Centre - Early Childhood)

## STAFF PROFESSIONAL DEVELOPMENT 2020

Provide First Aid Training – Royal Life Saving for all staff  
Summer School 2020 Intro to Montessori Education  
Magic Numbers  
Literacy & Learning in Kindergarten  
Seven Steps to Writing Success  
Heggerty – Phonemic Awareness Curriculum  
Understanding Autism  
Small Schools Business Manager Meeting  
Lead Make Certification  
Reggio Emilia PD for 9 staff members  
Observations at other Montessori Schools  
MWEI – Observation, Assessment & Record Keeping Workshop  
Grassroots Forum  
Education Perfect Workshop  
Creating Successful Spellers  
Teaching Students with Special Needs  
ASBA WA Conference  
Seven Steps to Writing Success – Beginner Writers on line Session

## PROFESSIONAL DEVELOPMENT SCHOOL BOARD 2020

Briefing the Board hosted by AISWA

## WHOLE SCHOOL PROFESSIONAL DEVELOPMENT 2020

Provide First Aid Training – Royal Life Saving for all staff  
Summer School 2020 Intro to Montessori Education  
Critical Friend – Facilitated by Mark Panaia  
Whole Staff Wellbeing and self development day facilitated by Vanessa Kirley  
Microsoft Teams Education Session facilitated by Joshua Welsh  
Education by Nature  
Creative Art Professional Development with Rachel Wyder

## Student Information 2020:

Despite the challenges of 2020, Chrysalis Montessori School student numbers remained stable. In 2020 we introduced an extended care program for the 3 year old's accommodating them to stay all day which has been popular. Our school population in December 2020 was 137 Students. All reported in the 2020 STATS Census (data for Year 1 to 6).

The school consists of the following classrooms:

Two - Children's House Classrooms (Ages 3 to 6)  
Four – Primary Classrooms (Ages 6 to 12)

Our philosophy has at its core Montessori methodology and a pedagogy which honours the holistic development of each child; that is physically, socially, emotionally and spiritually. With the recognition and approval of the alternate Montessori Curriculum in 2011 by ACARA, the school continues to offer a curriculum based on Montessori pedagogy and principles, while covering the knowledge, understandings and skills outlined in the School's Curriculum and Standards Authority. Chrysalis Montessori School is a member of the Association of Independent Schools of Western Australia – AISWA.

## Student Attendance:

Overall student attendance supplied for the Census in Term 3 2020 was 93.99%. At Chrysalis we promote a positive safe environment to support the student's wellbeing and education which impacts positively on the management of regular school attendance.

## STUDENT ATTENDANCE 2020

Year 1	94.86%
Year 2	94.58%
Year 3	94.1%
Year 4	92.87%
Year 5	92.67%
Year 6	94.32%

**Management of non-attendance:** Parents of the school can use the 'e' absentee form through our communication app School Stream, email or telephone the school of any absences of their child. Class teachers report any absences to the front office by 9:00am daily. The school admin follows up on any unexplained absence by contacting the parent. The school has a late and early departure sign in and out system set up at the front office.

**Student Outcomes:** Due to the disruptions of Covid-19, NAPLAN was not undertaken in 2020.

Formal reporting occurs each semester with a mid year and end of year written report on the progress of all learning areas, student personal and social development and an overall teacher comment. These reports show student progress in relation to the Western Australian Achievement Standards as required by SCSA.

All students of primary schooling age also take part in standardised testing in literacy and numeracy twice per year as part of our internal assessment program. Pre-primary students are assessed using BASE on-entry testing in terms 1 and 4.



### Value Added 2020:

Despite limitations to community gatherings brought about by Covid -19 in 2020, Chrysalis was still able to celebrate our very important milestone of thirty years with a Spring Equinox Festival and with social distancing measures put in place.

Other events we were fortunate to be able to have during 2020 were:

- School Meetings
- Modified Sports Day Carnival
- School Camps
- Carly's Challenge Days
- Craft Fair
- Open Days / School Tours
- Parent Education Evenings: Parenting Strengths, Behavioural Optometrist & Occupational Therapist, Speech Pathologist and Child Psychologist presentations
- Cape to Cape Vision Quest
- End of Year Concert (Edu-dance) and Graduation

### 2020 Class Improvements

- Skippers - new cupboards installed
- Triangles – class materials and furniture
- Triangles, Skippers, Emperors, Mariposa and Swordtails – Lighting upgrade
- Skippers and Emperors classes had full ceiling tile replacement.
- Spitfires - new desks
- Library - new Computer and Projector
- Administration - 3 Laptops
- Papillon - a Projector replacement
- Spitfires – Classroom upgrade, new Montessori equipment and shelving

### 2020 Playground – School Grant funded

- Wooden Boat
- Wooden Bridge

## For Students:

- A safe and supportive learning environment
- Chrysalis therapy dog
- Upgraded Nature Playground equipment
- Professional, dedicated and caring staff
- Individualised Learning Programs
- A Specialised Montessori Curriculum and Environment
- Specialised high-quality Montessori learning materials
- Wellbeing Program
- Challenge Days
- Specialist programs and teachers in LOTE (French), Physical Education, Science and Music
- Educational Support programs
- A Gifted and Talented program (including Optiminds & Future Problem Solving)
- School incursions / excursions and 2 primary school camps
- The Vision Quest Challenge for Year 6 students

## For Extra Curricula:

- Keyboard lessons after school
- Weekly Lunchtime Clubs for school band, coding, singing and craft
- Community run Soccer Teams

## Satisfaction Survey 2020 – Wellbeing Survey

Our Wellbeing survey undertaken in 2020, was a way of measuring what we value and investing strategically in 'wholeness'. The survey enabled us to gather valuable information about what we do well and what we can improve, from the perspective of students, staff and community.

The results showed we have a lot to celebrate at Chrysalis Montessori School:

- a high rating of satisfaction overall across parents, staff, students
- both students and parents feel that teachers respect and care for the students
- staff find their jobs deeply meaningful and enjoyable
- staff seek to know each individual student and care for their social and emotional wellbeing

**Parent Satisfaction** - The main role of a Montessori school is to support parents as the primary educators of their children. Parents play an extremely important role in the life of the school and contribute in many positive ways to the education of their children at Chrysalis Montessori School. The best measure of satisfaction is our retention of students that has remained strong and constant. From the survey parents appreciate the staff for their "kindness, care, respect, dedication and incredible professional skill and love for the children."

**Student Satisfaction** - The students at Chrysalis have access to a wide range of excellent and up to date facilities. The school is well-resourced and these resources are constantly upgraded to cater for the needs of the children. There are numerous cultural and festive opportunities afforded to the children and they are encouraged to actively participate in these. The staff are extremely supportive of and encourage the children to achieve their potential through various educational programs. Specialist teaching programs are offered in Physical Education, Music and French. From the survey the students appreciate that the teachers are kind, generous, helpful, great, understand children and their difficulties.

**Staff Satisfaction** - Staff participate in collaborative decision making processes relating to education and their contributions are valued and respected by the Leadership Team. They regularly attend Professional Development which ensures that they are cognisant of contemporary teaching pedagogy. They are provided with the resources necessary to maintain a challenging learning environment for the children. From the survey there was a very high satisfaction from staff in how they personally find their role at Chrysalis deeply meaningful and enjoyable. The teaching staff found supporting the students 'social and emotional wellbeing' to be a central part of their role. At Chrysalis problematic issues are actively and constructively addressed by the leadership team, and performance conversations occur and are strengths-based.

## School Finances – as of 31<sup>st</sup> December 2020

Financial: The financial position of Chrysalis Montessori School as at the 31<sup>st</sup> December are set out in the financial reports which were tabled at the AGM on the 8<sup>th</sup> April 2020. The accounts for the year ended 31 December 2020, were audited by Walker Wayland and Associates and have been certified. For further detailed information please view the AGM Presentation with the Principal and Treasurer’s Report on the website.

INCOME 2020	
Commonwealth Recurrent Grant	734686
State per Capita Grant	264758
Other Grants	32186
State Special Education Grant	45557.601
<b>Total Grants</b>	<b>1077187.60</b>
Fees Charges	1198877.66
Application Fees	3100
Enrolment Fees	57500
Fundraising	10618
Interest Earned	1976
Other Income	8923.62
<b>Total Fees and Charges</b>	<b>1280995.28</b>
<b>TOTAL INCOME</b>	<b>2358182.88</b>



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